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14 May 2015

Helen Davidson – Head of Curriculum’s Column

This term and next, Caningeraba will host sessions to help parents and caregivers of children from birth to year 6 further understand the reading process and how you, as your child’s first teachers, can support their development at home. These sessions will take place both in our school and at venues in the community. We will begin this Thursday with an information session about our STARS reading process run by one of our Reading Revolutionaries for parents and caregivers of students in Prep to Year 2 (years 3 – 6 to follow in week 7).

Our sessions are aimed at supporting you to support your child to become a reader in every sense of the word – a young person who is not only able to work out and understand the words on the page but who can discuss their reading and who, above all, reads for pleasure as well as learning.

Research has clearly shown the link between the quality of a child’s interaction with reading at home and their success at school. The sharing of books in the evening (or the morning, or the afternoon, or at any time at all!) promotes the strong sense of the pleasure that reading can give. Making the most of reading opportunities in the environment such as information on food packets, recipes or signage helps them to develop an understanding of the power of reading for information. Listening to your child read to you, whether it is from a home reader or a favourite text, gives them a sense of ownership, of being a reader.

To further promote our students’ engagement with reading Caningeraba is once again taking part in the Premier’s Reading Challenge which begins next week. The Premier has challenged all students from Prep to Year 2 to read or experience 20 books, Years 3 and 4 to read 20 books and Years 5 to 6 to read 15 books. Your child will be bringing home further information about the challenge later this week.

I finish with quotes from two icons of our time, sharing the same message - the joy of reading is one of the most important gifts you will ever give your child.

“If you want your child to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales.” Albert Einstein

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr Seuss

Helen Davidson, Head of Curriculum

Nationally Consistent Collection of Data School Students with Disability

On 10 May 2013 the *Standing Council on School Education and Early Childhood* (SCSEEC) gave full endorsement of the model for the nationally consistent collection of data on school students with disability to be implemented in a phased approach from 2013.

The model aims to collect nationally consistent data on students with disability, as defined in the *Disability Discrimination Act 1992* and the level of reasonable adjustments occurring:

- no adjustments at this time
- supplementary
- substantive
- extensive.

All Australian governments have agreed to work together on the annual collection of data on school students with disability.

Education Queensland supported the smallest national percentage (10%) of schools participating in 2013 to allow time for developing support materials/structures to minimise burden on schools.

The collection of this data will assist teachers, principals and education authorities to support the participation of students with disability in schooling on the same basis as students without disability.

This new national data collection will reinforce the actions required of schools under the national *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*.

In 2015, the full national collection of data on school students with disability will be required in all Australian schools.

In 2014, Caningeraba State School was one of the schools in Queensland required to provide the data on students with disability. For our school, this process will be conducted now on an annual basis.

Only aggregate level information, which will not identify any individual student, is part of the collection this year. The only data being reported nationally are:

- the number of students who are provided with an adjustment to address a disability,
- the level of adjustments that we provide for those students,
- and the broad category of disability.

In time, the collection may require individual student information and information will be forwarded to parents at that time to allow them to make an informed choice about whether they want their child's information to be included or not in the national reporting activity. Our school will be required to verify and submit the data on 7 August 2015.

Information and fact sheets for parents and carers are available on the Department's website: <http://education.qld.gov.au/curriculum/disability-data-collection.html>.

Regards

Ray McConnell, Principal

Lions Recycle for Sight – Donations Needed

Please drop off your used spectacles to the box in the office and help someone to see.

All donated glasses are quality tested, graded and packed and then forwarded to Lions Clubs, churches and humanitarian groups around the world who will distribute these glasses to people in need living in third world countries.

Music and Intellectual Development

Music can aid in the intellectual development of a child in a number of ways. For instance music can help children remember things more easily. For example, most children learn the alphabet and commit it to memory by learning the alphabet song. Likewise, songs can also help children remember other subjects such as phonics, money, government, science and more.

As music is based on a series of patterns, early exposure to music can aid in teaching children skills to recognize different patterns. These skills can be transferable and can help children develop other skills including maths, science and reading skills.

Music Class of the Week

- PS Reading and playing percussion score charts
- 1O Using their right and left hands correctly in the Oliver Twist game
- 2W Learning presto and largo
- 3B Moving through music lessons effortlessly
- 4B Playing the C Major scale
- 5/6M Awesome improvising on djembes and xylophones

Support A Reader - Help Needed

Do you have a spare 90 minutes just once a week to hear children read? Support A Reader has operated within the school for many years from Monday to Thursday in the

mornings by valued volunteers from the wider community. A lot of the regular volunteers who are retired are now travelling overseas so it has created a few spots to be filled on the reading schedule. It's not rocket science, quite easy to do and all students really value individual reading time with supportive adults.

If you think you could help please contact me on 55686353 or see me in the Prep Area to organise a chat about joining the program.

Many thanks in advance. Peggy Hall / Coordinator

Winter Interschool Sports Draw – Friday 15 May

BOYS SOCCER: Yr 6 at St Vincents 6A 1:35pm; 6B 12:40pm; Yr 5 at St Vincents 5A 12:40 & 1:15 (2 games); 5B at 1:50pm.
GIRLS SOCCER: 6A St Vincents 12:40pm; 5A Italo Aust Club 1:35pm.

RUGBY LEAGUE: Marymount College 5A 12:45pm; 6A 1:30pm.

OZTAG: Games at Glennon Park Nerang A teams 1:30pm; B teams 12:45pm.

AFL: From 12:45pm at Salk Oval Palm Beach.

HOCKEY: from 12:45pm at St Andrews College

NETBALL: Mallowa Dr Palm Beach 6A 12:50pm; 6B & 5B 1:20pm; 6C 1:50pm.

Gold Coast Airport Marathon Race

Is your child interested in entering the 2km/4km Gold Coast Airport Marathon Race?

WHAT DO I WEAR: School uniform and the event hat

WHEN: Sat 4th July

PRICE: \$45 per child Adult: Free.

WHERE IS IT? The Race Precinct is located at the Broadwater Parklands in Southport.

Please register as an individual (not group, as this option has closed) using this link

<http://goldcoastmarathon.com.au/enter/>

Once you have registered can you please email me with the following details:

- Name of student
- Their class
- Which race (2km or 4km)
- Parent racing (not essential)

I will then send you an email with all the information you need to know about meeting up as a Caningeraba School team.

If you have any questions about the event, please email ljose37@eq.edu.au Thank you, Miss Josephson

School Banking News

Congratulations to the following students who have made 10 deposits and received a bronze certificate:

Ben 5B

Max 4M

Ollie 3P

Madison 3P	Ryley 3B	Brock 2B
Chloe 1/2R	Lola 1/2R	Charlize 1B
Ivy 1B	Kris 1M	Mitchell 1P
Harrison 1P	Jaiyden PS	

Yr 2 Boys: Toby	Yr 2 Girls: Hannah
Yr 1 Boys: Ayden	Yr 1 Girls: Jade
Prep Boys Talan	Prep Girls: Taylor

Student of the Week

Congratulations to the following students who have received a student award at their assembly.

6B	Kade & Tahj	1S	Jaime & Lily
6G	Ava	PB	Luis
5B	Andrew	PG	Sam
4G	Siera & Kurtis	PM	Talia
4M	Alicia	PO	Ruby
3O	Aiden & Kiah	PR	Ryder
2M	Noah	PS	Riley
2W	Ryan	PW	Christian
1O	Boh		

Cross Country 2015

What a brilliant day we had on the oval last Wednesday for our annual cross country. Over 900 students performed superbly over varying distances in what turned out to be quite warm weather.

The day commenced with our junior students in the 600m dash around the oval area. What a sight it was to see 90 prep boys charging down the home straight at the start of their race. At the morning tea break, ACACIA had established a small points score lead.

It was then the turn of our senior students in 8 races over a distance of 1.6km. There were some tremendously close finishes as students strived for that extra last effort. At the day's end, BLUEGUM emerged as the victorious house. Individual race winners appear below.

I would like to thank the massive number of parents who took time out of busy schedules to come along and support our wonderful kids. Your presence made for a great atmosphere.

Tony Carlton, P.E. Teacher

Age Champions:

12yr Boys: Joshua	12yr Girls: Kayla
11yr Boys: Jake	11yr Girls: Leilani
10yr Boys: Jay	10yr Girls: Bella
9yr Boys: Luca	9yr Girls: Maddie
Yr 3 Boys: Sam	Yr 3 Girls: Sophie

Reminder from the Sports Co-ordinator

Please note there is an athletics program running during PE classes over the next 5 weeks. As such, could students please wear a sports appropriate uniform on the day their PE class is scheduled?

Many thanks

Mr O'Toole, PE Teacher

Diary Dates

REMINDERS:

1. Year 4 Raw Art payment of \$8.50 due by 10:30am Monday 18 May.
2. Year 5 Lightning Carnival payment of \$7.00 is due by 10:30am Monday 20 May
3. Year 6 Canberra Trip payment of \$200.00 is due by 10:30am Friday 22 May
4. Year 6 Day Camp payment is due by 10:30 Friday 22 May
5. Year 6 Lightning Carnival payment of \$7.00 is due by 10:30am Monday 25 May

Please phone our hotline on 5568 6388 for ALL up to date information on excursions, interschool sport draws, athletics and cancellations due to weather.

Date	Year Level	Activity
Friday 15th May	Yrs 3 & 5	NAPLAN catch-up
Friday 15th May	Yrs 5 & 6	Winter Interschool Sport
Tuesday 19th May	Yr 4	Raw Art
Tuesday 19th May	Various	ICAS Digital Technology
Thursday 21st May	Yr 5	Lightning Carnival
Friday 22nd May	Yrs 5 & 6	Winter Interschool Sport
Tuesday 26th May	Yr 6	Lightning Carnival
Thursday 28th May	Various	Cross Country
Thursday 28th May	All	P&C Disco P-3 5pm - 6:30pm 4-6 6:45pm - 8:15pm
Friday 29th May	Yrs 5 & 6	Winter Interschool Sport

Snack Shack Roster

Date	Names
Monday 18th	Marnee & Kaylah
Tuesday 19th	Cheryl & Makayla
Wednesday 20th	Carolyn & Greta
Thursday 21st	Marnee & Carolyn
Friday 22nd	Maureen

Katrina and Michelle, Tuckshop Convenors

Community Notices

Merrimac State High School 2016 Enrolment Evening

An enrolment information evening for students entering Year 7 in 2016 will be held on Tuesday 19 May at 5:30pm in the school hall. All prospective students and parents are welcome to attend. Staff will be on hand to provide information on enrolment, curriculum and facilities. Enrolment packs will be available from Merrimac SHS admin or at <https://merrimacshs.eq.edu.au> Phone 5595 8666 for further information.