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20 August 2015

Associate Principal's Column

Encouraging Responsibility in Children

With student reports having gone out at the end of last term, it is a good idea to remind students that they are already working towards their end of year reports. It is also a good idea to remind them from time to time that it is the child, not their teacher, who is ultimately responsible for what goes onto their report card, especially the effort and behaviour sections.

While all students have individual strengths and weaknesses in various subjects and may be better at some subjects than others, all students have the ability to get A's or B's in the effort and behaviour sections of their reports. If your child's report had lots of A's and B's for their effort and behaviour, then it is important that they be praised for their report, regardless of whether they achieved an A or an E for their mark in each subject. However, if the report showed there was significant room for improvement in effort and behaviour, then the child needs to be encouraged to discuss how they can change what they are doing in order to improve.

Teachers would be delighted to be able to give every child an A for effort in every subject and an A for behaviour, but they can only report on what they observe each day in the classroom. Children who are taught to understand that they are the ones who have the greatest influence over their own achievements will be far more likely to succeed later in life than children who are encouraged to blame others for any shortcomings.

Similarly, children need to be encouraged to accept responsibility for their own actions when interacting with other children. They need to learn that if they treat other children the way that they would like to be treated themselves, then they will generally have positive, happy interactions with others. The overwhelming majority of children at Caningeraba seem to understand this already, as most children have very few negative experiences with other children. However, a small number of children seem to have frequent, repeated problems with others. These children often point to the behaviour of other children to explain why they are having those problems, and ignore the role they may be playing themselves in creating the problems.

If these children continue focusing on the behaviour of others rather than being encouraged to look at how they can change

their own behaviour, then their negative experiences are likely to continue. However, if they are guided to take responsibility for their own behaviour and look at what they can do themselves to avoid problem situations, then they are far more likely to have generally positive experiences at school. So please take the time to regularly speak to your children about how they are going at school. Praise them for their good efforts and behaviour, or encourage them to discuss how they might be able to change what they're doing if they are experiencing repeated problems in the classroom or playground.

Murray Leak, Associate Principal Years 3 & 4

School Photo Schedule

Monday 24 August

9.00	Tuckshop
9.15	2M
9.30	2W
9.45	2B
10.00	2G
10.15	2O
10.30	2P
10.40	5/6M

Tuesday 25 August

9.00	PM	12.10	1G
9.15	PS	12.25	1P
9.30	PB	12.40	1S
9.45	PR	12.55	1/2R
10.00	PO	1.10	6P
10.15	PG	1.20	6O
10.30	PW	1.30	Lunch
10.50	Morning Tea	2.15	5B

11.25	1O	2.25	5W
11.40	1M	2.35	6B
11.55	1B	2.50	School Finish

Isaac PW	Campbell 2M	Aaron 1G
Isla 1B	Marcus 1B	

Congratulations to the following students who have made 20 deposits and received a silver certificate:

Wednesday 26 August

8.30	Staff	11.55	3R
9.00	Grade 4 Band	12.05	3B
9.15	Grade 5 Band	12.15	3S
9.30	Grade 6 Band	12.25	3P
9.45	Support A Reader	12.35	3G
9.55	Student Leaders	12.45	4S
10.05	Strings Ensemble	12.55	4G
10.15	Beginner Strings	1.05	4B
10.25	Recorder Ensemble	1.15	4M
10.35	House Captains	1.30	Lunch
10.50	Morning Tea	2.15	5S
11.25	Exec Leaders	2.25	5P
11.35	School & Vice Captains	2.35	6G
11.40	Music Captains	2.50	School Finish
11.45	3O		

Finn 4G	Thomas 4G
Ayden 1/2R	Ivy 1B

Commonwealth Bank School Banking Update – Please Read

Concerns have been raised regarding the “Cosmic Light Beam Torch” reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch.

Whilst this reward has been independently tested and deemed to meet relevant product standards the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program.

Parents/Guardians are requested to dispose of any “Cosmic Light Beam Torches” their child may have already received as part of the Rewards Program. Students who have previously received a “Cosmic Light Beam Torch” are welcome to redeem an alternative reward item.

Student of the Week

PG - Melino & Phoebe
 PR - Johannah
 PW - Eli & Storm
 1O - Alana
 1S - Max
 4G - Sieva & Joel
 4M - Bailee & Jack
 4S - Darshan

Congratulations to the following students who have received a student award at their assembly.

Music Advocacy

Research shows learning an instrument by 12 years of age makes the left side of the brain bigger, which has been linked to improved vocal, vocabulary and memory skills by the time kids become adults. Professor Caldwell’s Australian research has found that students studying music gained a year in literacy scores on students not studying music.

<https://au.news.yahoo.com/nsw/a/24807190/why-learning-music-makes-kids-smarter/>

Music Class Of The Week

Prep Silver for great listening and deciphering rhythms
 1P for learning "Gold" very quickly (Music Count Us In
 2M for being keen listeners and learning about the
 Woodwind Family
 3S for knowing the routine and working without needing
 a reminder of tasks
 4M being the first class heading for their green belt in the
 Black Belt Recorder Program

School Banking News

Congratulations to the following students who have made 10 deposits and received a bronze certificate:

Diary Dates

REMINDERS:

- Please phone our hotline on 5568 6388 for ALL up to date information on excursions, interschool sport draws, athletics and cancellations due to weather.

Date	Year Level	Activity
Monday 24 August	Various	School Photos
Tuesday 25 August	Various	School Photos
Wednesday 26 August	Various	School Photos
Thursday 27 August	Yr 3	Raw Art
Monday 2 September	Various	Chess

Date	Year Level	Activity
Friday 4 September	Yr 5 & 6	Interschool Summer Sport
Monday 7 September	Prep	Raw Art
Tuesday 15 September	Yr 4	Swell Festival
Wednesday 16 September	Yr 4	Swell Festival
Monday 21 September-Monday 5 October	All	School Holidays
Tuesday 6 October	All	First Day Term 4
Tuesday 6 – Friday 9 Oct	Yr 5	Tallebudgera Camp

Snack Shack Roster

Date	Names
Monday 24 August	Tasmyn
Tuesday 25 August	Cheryl
Wednesday 26 August	Carolyn
Thursday 27 August	Marnee, Cheree
Friday 28 August	Gold Coast Show Holiday

Katrina and Michelle, Tuckshop Convenors

Visit Our Website

We encourage our parents, carers and family members to visit our website, to see ongoing class activities.

<http://caningerss.eq.edu.au>

Sheryll Eades, Website Coordinator