



Whistler Drive  
Burleigh Waters QLD 4220  
Subscribe: <http://caningerss.schoolzineplus.com/subscribe>

Email: [admin@caningerss.eq.edu.au](mailto:admin@caningerss.eq.edu.au)  
Phone: 07 5568 6333  
Fax: 07 5568 6300



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Caningeraba State School is a **KIDS MATTER** school. We are focussed on **growing happy, healthy, confident children together** with the local community.

### **Belonging at school makes a difference.**

Starting school is a big change for children, and being at school every day is challenging when children have to cope with schoolwork and teachers, but also having to get used to and cope with being part of a class and a whole school. A lot is expected of children and there are lots more kids to get on with. It helps children to know that there are people at school who look after them and care about their needs. Belonging improves mental health, wellbeing and learning.

### **Belonging and children with disabilities and additional needs**

Children with disabilities can sometimes be seen as “different” by other children. In some settings this may lead to being excluded from play or peer relationships, and experiences of social isolation. Children with additional needs can experience good mental health and wellbeing in respectful and supportive environments that promote their strengths.

### **Schools assist these students by using the Kids Matter framework in the following ways:**

#### **1. Creating a positive school community for children with disabilities.**

Developing a culture of belonging and inclusion by finding out about the particular needs of children with additional needs. Tailoring teaching practices accordingly, and collaborating effectively with parents and carers. Inclusion and belonging is fostered by promoting values of friendship, cooperation, and respect in all practices.

#### **2. Social and Emotional learning for Students with Disabilities**

By assessing individual students’ social and emotional needs, a plan is developed to address and build social skills, as well as provide opportunities for students to practise these skills during peer to peer interactions in smaller social group settings.

#### **3. Supporting families of children with disabilities**

Schools can provide support by listening to parents and carers, finding out about the particular needs of their children, and collaborating to meet those needs. School can also provide relevant information and links to services that can assist families.

#### **4. Helping children with mental health difficulties**

Getting help early can make a significant difference to ensure that children’s disabilities are appropriately identified, and that professional help and learning support are provided as soon as possible. Schools can increase the protective factors that support children’s mental health by providing an inclusive and accepting environment for all children, including those with additional needs and mental health difficulties.

## Suggestions for families:

### 1. Be an advocate for your child

Being an advocate for your child involves letting others know about your child's needs and working with them to find ways to have them met. Determine what additional support is available, and make sure that this is what is provided. Supportive allies may include family, friends, school staff, or health professionals who understand your child's abilities and difficulties and are committed to meeting the child's needs.

### 2. Work collaboratively with the school

Discuss your child's needs with staff and work with them to develop strategies for supporting your child's learning and their social and emotional development. Talk to school staff about ways you can collaborate to actively support your child's involvement in school life so that it is a positive and enjoyable experience.

### 3. Teach social and emotional skills

Social relationships can be difficult for students with disabilities. Parents can help by supporting the development of social/emotional skills. For some children, the nature of the disability may mean that learning social skills is difficult and therefore requires lots of guidance and practice.

### 4. Provide opportunities for developing friendships

Invite classmates over to play. Help your child to choose activities or games that they can do confidently with friends. With younger children, or if your child's social skills are limited, ensure you are available to provide support if needed.

### 5. Support siblings

Be open with siblings about the challenges that affect their brother or sister with a disability. Provide important acknowledgement by showing you appreciate their help. Ensure that they also have time and space for themselves.

### 6. Get support for yourself

Parents have needs too. Set realistic expectations of what you can and can't do and what you need help with. Take time out, spend time with friends and make use of respite services. Talking with other carers and parents of children with disabilities can be very helpful.

For more information please visit

<http://www.kidsmatter.edu.au/>

**Avril Stoltenkamp, Head of Special Education Services**

## Sports Day Program

Please find attached the Sports Day Programs as follows

- Monday 6 June – Yrs 2 & 3
- Tuesday 7 June – Prep
- Wednesday 8 June – Yr 1
- Monday 13 June – Senior (Yrs 4 – 6)
- Tuesday 14 June – Senior (Yrs 4 – 6)

## Winter Interschool Sports Draw – Friday 3 June

Please check your Qschool app or school website for the latest on sports information regarding changes or cancellations due to weather.

**RUGBY LEAGUE:** Games at Pizzey Park, 6A at 1:30pm, 6B & 5A at 12:45pm

**GIRLS SOCCER:** Games at Italo Soccer Club, 6B at 1:35pm, 5B at 12:40pm

**BOYS SOCCER:** Games at Robina Common, 6A, 6B & 5A at 12:40pm, 5B at 1:35pm

**NETBALL:** Games at Firth Park Mudgeeraba, 6B & 5B at 1.20pm, 5C BYE

**AUSTRALIAN RULES:** Juniors at Salk Oval Palm Beach field 1 at 1:35pm

**OZTAG:** Games at Marymount, 6A & 5A at 1:35pm, 6B & 5B at 12:45pm

## Music Advocacy

### Music Class of the Week

Music  
Unlocks  
Self-expression  
Intelligence  
Creativity



CLASS	ACHIEVEMENT
PR	Being clever, clever musicians clapping rhythms keeping a steady beat
1O	Having a lovely tone singing "Whirling And Twirling" in a 3 part canon.
2	Testing
3	Testing
4	Testing
5	Testing
6	Testing

## Library Thank You

Thank you to the Sherrington family for their kind donation of books to the Library.

## School Banking News

Congratulations to the following students who have made 10 deposits and received a bronze certificate:

Karly 5W	Jake 4M	Laila 4G
Max 4G	Emerson 1P	Bahli 3S
Capri 1O	Yasmin 1O	Alani 4B
Evelyn PM	Reid 1P	Valentina PG

## Student of the Week

Congratulations to the following students who have received a student award at their assembly.

<b>6O</b>	Clayton & Max	<b>4G</b>	Keira & Lachlan
<b>4M</b>	Kiah	<b>4P</b>	Rakai
<b>4S</b>	Liam	<b>3O</b>	Kyan & Talia
<b>3S</b>	Tobi & Cooper	<b>2O</b>	Chaise
<b>1M</b>	Storm	<b>1O</b>	Ajay & Summer
<b>PG</b>	Mia	<b>PM</b>	Maria
<b>PW</b>	April	<b>PR</b>	Baron
<b>PB</b>	Lochy	<b>PG</b>	Cruz
<b>PS</b>	Brooklyn		

## Diary Dates

### Reminders:

- Yr 6 Canberra final payment of \$135.00 Due Friday 17 June 10:30am
- Yr 6 Day Camp final payment of \$45.00 Due Friday 17 June 10:30am

<b>Friday 3 June</b>	Yrs 5 & 6	Interschool Sport & SEP Sport
<b>Monday 6 June</b>	Yrs 2 & 3	Athletics Carnival
<b>Tuesday 7 June</b>	Prep	Athletics Carnival
<b>Tuesday 7 June</b>	Selected	Readers Cup at Hillcrest
<b>Tuesday 7 June</b>	Selected	Regional Carnival – Runaway Bay
<b>Wednesday 8 June</b>	Yr 1	Athletics Carnival
<b>Wednesday 8 June</b>	Various	Chess Tournament

<b>Wednesday 8 June</b>	Yr 6	Canberra information night 6pm library
<b>Friday 10 June</b>	Yrs 5 & 6	Interschool Sport
<b>Monday 13 June</b>	Yrs 4 - 6	Athletics Carnival
<b>Tuesday 14 June</b>	Yrs 4 - 6	Athletics Carnival
<b>Wednesday 15 June</b>	Selected	ICAS Spelling
<b>Thursday 16 June</b>	Selected	ICAS Writing
<b>Friday 17 June</b>	Yrs 5 & 6	Interschool Sport
<b>Mon 20 – Fri 23 June</b>	Selected	Regional Music Camp

## Snack Shack Roster

Date	Names
Monday 6 June	Milly
Tuesday 7 June	Susana
Wednesday 8 June	Carolyn
Thursday 9 June	Carolyn & Chaille
Friday 10 June	Maureen, Rikki-Lee & Michelle

**Katrina and Michelle, Tuckshop Convenors**

## Visit Our Website

We encourage our parents, carers and family members to visit our website, to see ongoing class activities.

<http://www.caningerss.eq.edu.au/>

**Sheryll Eades, Website Coordinator**