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14 July 2016

Master Teacher's Column

Welcome back to school for term 3.

21st Century Learning

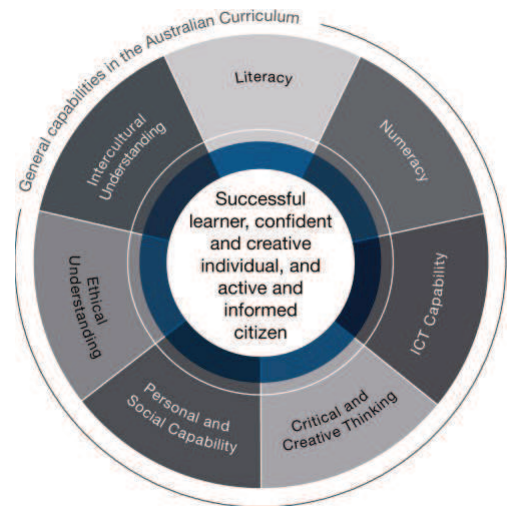
Our Vision
 Caningeraba is a community committed to educating happy, healthy, confident 21st century learners.



Every student at Caningeraba was born in the 21st Century. In fact, all students up to around year 10 or 11 were born post the year 2000. Our Preps of 2016 will finish school in 2028 – more than a quarter of the way through the 21st Century. It is quite astounding when you stop and wonder what the world will be like in 2028 when our youngest students are likely to be planning and pondering their futures as they approach adulthood. Our school vision, stemmed out of discussions with staff, students, parents and the community regarding what our students need to live and be successful in the 21st Century.

The Australian Curriculum addresses many of the skills that our children will need through the teaching of seven general capabilities. These are woven throughout our subject areas. The general capabilities play a significant role in the Australian Curriculum in equipping our children to live and work successfully in the twenty-first century. Students develop these

capabilities when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school.



Three of these, 'Critical and Creative Thinking', 'Personal and Social Capability' and 'Ethical Understanding' link particularly closely to the 6 Cs articulated in the centre of our Caningeraba Vision:

21st Century learners at Caningeraba:

- Create
- Critique (think critically)
- Communicate
- Collaborate
- Challenge
- Contribute

In our classrooms, teachers from Prep to Year 6 plan and implement activities and learning experiences which develop the general capabilities according to the Australian Curriculum.

Great state. Great opportunity.



So let's have a look at the three that link closely to our 6 Cs in our vision statement:

Critical and Creative Thinking

Responding to the challenges of the twenty-first century – with its complex environmental, social and economic pressures – requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully. Inquisitiveness, reasonableness, intellectual flexibility, open- and fair-mindedness, a readiness to try new ways of doing things and consider alternatives, and persistence, promote, and are enhanced by critical and creative thinking.

Personal and Social Capability

In the Australian Curriculum, students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, develop resilience and a sense of self-worth, resolve conflict, engage in teamwork and feel positive about themselves and the world around them. The development of personal and social capability is a foundation for learning and for citizenship.

Ethical Understanding

Ethical understanding involves students building a strong personal and socially oriented ethical outlook that helps them to manage context, conflict and uncertainty, and to develop an awareness of the influence that their values and behaviour have on others. It does this through fostering the development of 'personal values and attributes such as honesty, resilience, empathy and respect for others', and the capacity to act with ethical integrity.

<http://www.australiancurriculum.edu.au/>

Preparing our children at school and at home, for a complex and somewhat unknown, changing world is challenging. One of the ways we do this is through teaching the general capabilities of the Australian Curriculum. As a school community, we are all 21st Century learners. At Caningeraba we are a community committed to educating happy, healthy, confident 21st Century learners.

Belinda Josey, Master Teacher

Helping Hands News

Welcome back to term 3 Helping Hands family! We hope you all enjoyed your break and our Vacation Care programs.

We are excited to announce our student leaders have created four new after school care clubs! Starting in the first week back we have Garden club, Olympic club, Paper Plane club, and Dance club. These clubs will be led by Miss Kaitlyn, Miss Chantelle, Mrs Ryan and Miss Jenna. They are very excited to start up these new clubs.

Helping Hands

2016 School Opinion Survey

Information has been sent home with the eldest student in each family regarding the 2016 School Opinion Survey (blue form with **School Opinion Survey** at the top). This survey gives you the opportunity to have your say about what our school does well, and how it can improve.

Participation in the survey is anonymous and all information you provide will be treated confidentially. The survey can be completed online by following the instructions on the blue information form and using the codes provided to log in. **The survey will be available until 29 July.** We hope to have as many parents/caregivers as possible complete the survey in order to obtain some truly meaningful feedback. Of course, participation in the survey is purely voluntary, but the information it provides is very important to us, so we hope you can spare some time to complete the survey.

School Banking News

Congratulations to the following students who have made 10 deposits and received a bronze certificate:

Ben 6P	Karissa 4S	Tayla 1B
Logan 1/2R	Isabella 1G	Jake PR
Coby PS	April PW	Imogen PG
Kiahna 4B		

Congratulations to the following students who have made 20 deposits and received a silver certificate:

Taylor 4G	Joel 5S	Kacey 4P
Riley 4S	Summer 4S	Jesse 3M
Alivia 2B	Keira 1M	Jagger PS

Congratulations to 5B, 3P and Prep R, our banking classes of the week. School Banking is open every Tuesday, with great rewards for all who participate.

Diary Dates

Mon 25 – Fri 29 July	Year 6	Canberra and Day Camp
Wednesday 27 July	Year 4	Raw Art
Tuesday 9 August	PR & PB	Currumbin Farm
Wednesday 17 August	PM & PW	Currumbin Farm
Thursday 18 August	PG & PS	Currumbin Farm
Monday 15 August	3P & 3B	Jellurgal

Wednesday 17 August	3G & 3S	Jellurgal
Thursday 18 August	3M & 3O	Jellurgal
Tuesday 16 August	Year 1	Raw Art

Snack Shack Roster

Date	Names
Monday 18 July	Help needed
Tuesday 19 July	Chaille
Wednesday 20 July	Carolyn, Esther
Thursday 21 July	Carolyn, Chaille
Friday 22 July	Maureen, Michelle

Katrina and Michelle, Tuckshop Convenors

Community Notices

Healthy Lunchboxes

Say goodbye to wasted time and half-eaten lunches! No fads, just simple recipes your kids will love. Presented by Georgia Harding, Naturopath, Author and Blogger at the Burleigh Waters Library on Thursday 4 August 9:30am-10:30am. The session is free, but bookings are essential. Please phone 5581 1700 to reserve your place!

Visit Our Website

We encourage our parents, carers and family members to visit our website, to see ongoing class activities.

<http://www.caningerss.eq.edu.au/>

Sheryll Eades, Website Coordinator