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10 August 2017

Acting Associate Principal's Column

Greetings everyone,

It is my greatest privilege that I am currently occupying Mrs Margaret Heiser's office for this term. Mrs Heiser is enjoying a well-deserved long service leave break, travelling with her husband. In her last text to me, Mrs Heiser was enjoying the challenges of being a 'junior ranger' in a national park in Far North Queensland and had been able to spend time observing amazing animals like crocodiles and platypuses. But she does tell me that she misses us all and can't wait until Term 4 to be back again. Safe travels, Mrs Heiser!

Pride In Our School

As we are at the halfway point of the school term, I look at our school calendar at the events we have had and the ones we are looking forward to. This term has certainly been a busy one and will continue to be so.

At Caningeraba, we have high expectations of appropriate behaviour for our children both here at school and on excursions. I have an immense sense of pride in our school and for the students at our school from the stories and comments I have heard recently.

Let me share with you some of the positive comments that have been relayed to me over the last few weeks, praising both the behaviour of the students at our school and the staff working with our children. Recently our Year 6 students returned from Canberra, where they explored the nation's capital and various sights as well as experienced snow fights on the snowfields. The remaining Year 6 students participated in a day camp and visited many places of interest on the Gold Coast. It was during this time that members of the public made numerous

comments to the staff on the exemplary behaviour shown by our students. These students upheld the values of Caningeraba and are excellent role models to our younger students.

The Year 2 children last week went to Currumbin Wildlife Sanctuary for a fun filled day of learning and nature experiences. Again, the behaviour from our students was faultless. On Friday, some students were lucky enough to be involved in the opening of the Ngulli Nyeumba Amphitheatre area at the Sanctuary. It was here that the students had to be very patient and attentive as Indigenous Leaders and Members of Parliament made their formal speeches as part of the opening ceremony. Currumbin Wildlife Sanctuary staff spoke very positively of our children, and the media in attendance were in awe at the way our students conducted themselves at this time.

During a recent 'Prep walk-through' for prospective parents in 2018, comments were made about how busy the classrooms were with the children hard at work as well as how quietly and orderly the students moved around the school from place to place. The prospective parents were also impressed by the friendliness of our students and the staff. We have so much to be proud of.

Regularly, relief staff come past the office after a day's work to say how they love coming to Caningeraba because of the students and the staff. They say, without fail, that they experience politeness and respectful behaviour from the students. They also say that our staff here at Caningeraba are so friendly, professional, dedicated and helpful. No wonder we have a school that children love coming to.

These comments have reinforced to me that our school is full of students and staff that we can be very proud of. As a school community, we are growing young minds ready for their place in the big wide world. Congratulations Caningeraba!

Over the next few weeks our Preps, Year 1s, Year 5s and various bands/choirs attending Gold Coast Eisteddfod will also

venture out on excursions and I'm sure that they will not only have a great time and learn lots but will also make Caningeraba proud of their behaviour as well.



**Have a great week,
Kind regards,
Mrs Mary Jane Leak, Acting Associate Principal (P-2)**

Social and Emotional Learning



Supporting children's social and emotional development



Babies are born communicators and are capable of experiencing and expressing a wide range of emotions. Through their many positive interactions with caregivers, they learn to feel good about themselves and to enjoy relating with others. They also learn how to manage a range of feelings and to communicate effectively to get their needs met.

As babies grow into toddlers and later preschoolers, they can manage more things by themselves but still need guidance and support from their caregivers. Toddlers want to please adults and also to be themselves. They do this by imitating others and build their self-confidence by 'helping' during every day experiences such as cooking, cleaning, and shopping. They also adapt their behaviour according to their caregivers' responses and are learning ways to cope with conflict and to solve problems through their relationships with significant adults in their lives.

Preschoolers develop their social and emotional skills through a wide network of social relationships including other adults and children. Supported by their increased language, thinking and planning capabilities, preschoolers are more able to wait for things they want, to negotiate solutions to everyday problems and make decisions for themselves and with others.

Children's social and emotional skills are developing all the time. Skills may develop differently for different children. Children benefit from having many learning and practice opportunities.

Why social and emotional learning (SEL) is part of KidsMatter Primary

Social and emotional learning is about learning how to manage feelings, manage friendships and solve problems. These are essential life skills that support wellbeing and positive mental health. Social and emotional skills promote children's ability to cope with difficulties and help to prevent mental health problems. Children who have developed social and emotional skills find it easier to manage themselves, relate to others, resolve conflict, and feel positive about themselves and the world around them.

KidsMatter emphasises teaching social and emotional learning as a way of promoting children's mental health. Social and emotional learning provides practical skills that all children can learn and apply to everyday situations. Learning skills such as self-awareness, effective communication and conflict resolution can also help to prevent the development of mental health difficulties in children who might otherwise be vulnerable. In this way teaching children social and emotional skills helps to promote resilience – the capacity to cope and stay healthy in spite of the negative things that happen through life.

What does social and emotional learning have to do with learning?

Research has shown that children's learning is influenced by a range of social and emotional factors. How well children do at school is affected by things such as:

- how confident children feel about their abilities
- how effectively they are able to manage their own behaviour
- how well they can concentrate and organise themselves
- how effectively they can solve problems
- how positively they are able to get on with teaching staff and with peers
- how effectively they take into account others' needs
- how well they can understand and accept responsibilities.

<https://www.kidsmatter.edu.au/>

Credit Card Payments Over The Phone

Due to changes in our finance department, credit card details can no longer be taken over the phone for payments. If you do phone the school to make a payment over the phone, you will be directed to a new credit card phone line:- 1300 631 073. You must have your CRN and invoice number ready to make your payment.

Say Cheese – School Photo Days 21, 22 & 23 August

School photos are scheduled for Monday 21, Tuesday 22 and Wednesday 23 August.

Payment envelopes should have been received this week. **No money is to be handed in to the school office. Every child ordering a photo must bring in their envelope only on photo day and not before.** Ordering on-line using your child’s Unique Shoot Key is the easiest, safest and most secure way to order. If you do not know the Unique Shoot Key, please call the photographer’s office on the number below. Ensure your on-line order is placed by photo day to avoid any late fees.

Sibling photography envelopes will be available for collection from the school office. Please read them carefully as appointments are limited.

If enclosing payment inside the envelope, please ensure the correct money is provided as **no change is given.**

Don’t seal envelopes inside each other. You can pay for all children in one envelope, however each child needs to have their own envelope on photo day. Please indicate on the child’s envelope that contains all sibling payments the names of the children you are paying for.

Parents can place multiple orders for the same child by either:

- Placing all orders in one envelope. The photos will be returned to the student all together.
- Handing in multiple order envelopes (the second parent can collect a spare one from the school office and complete it as usual). If this is the case, each parent will need to tick either ‘Mother’ or ‘Father’ at the top of their photo day envelope so the photographer can return the packs with the correct labelling.

Spare envelopes can be obtained from the school office for any new students, or if you have lost yours.

For any photo queries, please contact MSP Photography on 5520 2999. Please see timetable below.

| MONDAY 21 AUGUST | | TUESDAY 22 AUGUST | | WEDNESDAY 23 AUGUST | |
|------------------|-----------------------|-------------------|------------------------|---------------------|----------------|
| Time | Class | Time | Class | Time | Class |
| 9:00 | SUPPORT-A-READER | 8:20 | STAFF | 8:50 | T'SHOP VOL |
| 9:10 | PG | 8:55 | 1S | 9:00 | GRADE 4 BAND |
| 9:25 | PM | 9:10 | 3O | 9:20 | GRADE 5 BAND |
| 9:40 | PB | 9:20 | 3G | 9:35 | GRADE 6 BAND |
| 9:55 | PW | 9:30 | 3P | 9:50 | MUSIC CAPTAINS |
| 10:10 | PS | 9:40 | 3B | 10:00 | REC ENSEMBLE |
| 10:25 | PR | 9:50 | 3/4R | 10:10 | 5O |
| 10:40 | 1W | 10:00 | 4B | 10:20 | 6O |
| 10:50 | 1 st BREAK | 10:10 | 4G | | |
| 11:30 | 1B | 10:20 | 4M | | |
| 11:45 | 1G | 10:30 | 4P | | |
| 12:00 | 1M | 10:40 | 4S | | |
| 12:15 | 1O | 10:50 | 1 st BREAK | | |
| 12:30 | 2B | 11:30 | HOUSE CAPTAINS | | |
| 12:40 | 2G | 11:40 | STUDENT COUNCIL | | |
| 12:50 | 2M | 11:45 | SCHOOL & VICE CAPTAINS | | |
| 1:00 | 2O | 11:50 | FRENCH CAPTAINS | | |
| 1:10 | 2P | 11:55 | SENIOR STRINGS | | |
| 1:20 | 2S | 12:05 | JUNIOR STRINGS | | |
| 1:30 | 2 nd BREAK | 12:20 | BEGINNER STRINGS | | |
| 2:15 | 2W | 12:35 | 5B | | |
| 2:25 | 3M | 12:45 | 5P | | |
| 2:35 | 3S | 12:55 | 6G | | |
| | | 1:05 | 5S | | |
| | | 1:15 | 5M | | |
| | | 1:30 | 2 nd BREAK | | |
| | | 2:15 | 6B | | |
| | | 2:25 | 6M | | |
| | | 2:35 | 5/6W | | |

2017 School Opinion Survey

Information regarding the 2017 School Opinion Survey has been sent home with the eldest student in each family. (Blue form with **School Opinion Survey** at the top). This survey will give you the opportunity to have your say about what our school does well, and how it can improve.

Participation in the survey will be anonymous and all information you provide will be treated confidentially. You will be able to complete the survey online by following the instructions on the blue information form and using the codes provided to log in. **The survey will close on Friday 25 August.** We hope to have as many parents/caregivers as possible complete the survey in order to obtain some truly meaningful feedback. Of course, participation in the survey is purely voluntary, but the information it provides is very important to us, so we hope you will be able to spare some time to complete the survey.

School Banking News

Congratulations to classes 1G, 3O and 5M for being our awesome bankers of the week. We have a new banking contest beginning Monday 14 August, each child who makes 3 deposits between 14 August and 10 November goes in to the draw for some fabulous prizes.

On Friday 11 August an account opening session will be held in the tuckshop area from 8am until the start of school. Also, a big thank you to our new volunteers, your help is very much appreciated.

Congratulations to the following students who have made 10 deposits and received a Bronze Certificate:

| | | | |
|------|---------|------|---------|
| 6M | Lucy | 5/6W | Sandy |
| 3/4R | Ronan | 3S | Riley |
| 1G | Cooper | 2W | Simon |
| 4P | Nitayah | PS | Chelsea |

Congratulations to the following students who have made 20 deposits and received a Silver Certificate:

| | | | |
|----|--------|----|-----------|
| 6G | Tazmin | 4M | Brandon |
| 4G | Jack | 3G | Harrison |
| 3S | Aoba | 2B | Brodie |
| 2P | Phoebe | 2B | Rose |
| 2O | Coco | 1B | Valentina |
| PS | Eve | | |

Student of the Week

Congratulations to the following students who have received a student award at their assembly.

| | | | |
|----|----------|----|---------|
| 6B | Alex | 6G | Ellie |
| 6M | Evie | 6O | Kurtis |
| 5P | Beau | 4M | Lili |
| 3G | Sapphire | PG | Rihanna |
| PR | Hudson | PM | Sreya |

Music Class of the Week

The Brain's Benefits

Some of the brain benefits from childhood music education include:

- **Improved auditory skills** can help your child focus in class and at home
- **Increased spatial intelligence** makes it easier to learn math, science, and reasoning skills
- Auditory differentiation can **improve language learning**, both now and later in life
- **Improved motor skills** can make your child more dexterous and graceful
- **Increased memory** can lead to better grades
- **Slight IQ advantage** for college students
- **Better language processing abilities** in senior adults

| CLASS | ACHIEVEMENT |
|-------|--|
| PG | singing with your class all the time |
| 1G | understanding Italian music words (dynamics) |
| 2G | learning notes on the treble staff |
| 3/4R | being prepared with recorders and homework |

| CLASS | ACHIEVEMENT |
|--------------|--|
| 4P | lovely choral singing and bookwork |
| Grade 5 Band | taking instruments home regularly |
| Grade 6 Band | producing an outstanding sound for eisteddfod pieces |

Remember that all children performing at the eisteddfod must have all black shoes and short white socks (not anklets).

Diary Dates

Please phone our Events Line on 5568 6388 for ALL up to date information on excursions, interschool sport draws, athletics and cancellations due to weather.

- Prep Currumbin farm payment of \$29.50 due by 10:30am Monday 14 August.
- Year 1 Raw Art payment of \$8.00 due by 10:30am Monday 14 August.
- Year 5 Eureka payment of \$36.00 due by 10:30am Monday 14 August.
- All \$5.00 Eisteddfod payments to be made as soon as possible.

| | | |
|---------------------|---------|---|
| Thursday 10 August | Various | District Athletics |
| Friday 11 August | Various | District Athletics |
| Monday 14 August | Various | Oztag Carnival |
| Monday 14 August | Various | Eisteddfod – Senior Strings |
| Tuesday 15 August | Various | ICAS – Maths |
| Tuesday 15 August | PG/PS | Currumbin Farm |
| Tuesday 15 August | Year 1 | Raw Art |
| Tuesday 15 August | Various | Eisteddfod – Junior Strings |
| Wednesday 16 August | PB/PR | Currumbin Farm |
| Wednesday 16 August | Year 5 | Eureka Excursion |
| Thursday 17 August | PM/PW | Currumbin Farm |
| Monday 21 August | Various | School Photos |
| Monday 21 August | Various | Eisteddfod – Year 4 Band, Recorder Ensemble |

| | | |
|-----------------------|----------|---------------------------------------|
| Tuesday 22 August | Various | School Photos |
| Tuesday 22 August | Various | Eisteddfod – Year 6 Band |
| Wednesday 23 August | Various | School Photos |
| Thursday 24 August | Various | Eisteddfod – Band, Recorder, Ensemble |
| Friday 25 August | Various | Eisteddfod – Year 5 Band |
| Sunday 27 August | Various | TOM Regionals at Caningeraba |
| Monday 28 August | Various | Eisteddfod – Choirs |
| Tuesday 29 August | Year 3 | Raw Art |
| Tuesday 29 August | 1G/1O | Tropical Fruit World |
| Wednesday 30 August | 1B/1W | Tropical Fruit World |
| Wednesday 30 August | All | P&C Father's Day Stall |
| Thursday 31 August | 1M/1S | Tropical Fruit World |
| Thursday 31 August | All | "Catch up" – Father's Day Stall |
| Friday 1 September | All | Gold Coast Show Holiday |
| Tuesday 5 September | Prep | Raw Art |
| Tuesday 5 September | Various | Regional Athletics |
| Wednesday 6 September | Various | Regional Athletics |
| Thursday 7 September | Various | GC Special Athletics Day |
| Friday 8 September | Various | State SWD Touch Footy at Redland Bay |
| Friday 8 September | Yr 5 & 6 | Interschool Sport |
| Monday 11 September | 4M & 4R | Swell |
| Tuesday 12 September | 4B & 4P | Swell |
| Tuesday 12 September | Year 6 | Spinal Awareness |
| Wednesday 13 Sept | All | P & C Colour Run |

| | | |
|-----------------------|----------|---------------------|
| Thursday 14 September | 4G & 4S | Swell |
| Friday 15 September | Yr 5 & 6 | Interschool Sport |
| Friday 15 September | All | Last Day of Term 3 |
| Tuesday 3 October | All | First Day of Term 4 |

Snack Shack Roster

| Date | Names |
|---------------------|--------------------------|
| Monday 14 August | Bola |
| Tuesday 15 August | Susana |
| Wednesday 16 August | Carolyn, Rachel |
| Thursday 17 August | Carolyn |
| Friday 18 August | Michelle, Helen, Shelley |

Katrina and Michelle, Tuckshop Convenors

Community Notices

Science Week - Water for everyone workshop

Engineers Without Borders will deliver a hands-on workshop about the challenges associated with access to clean drinking water for people around the world, where you will design, build and test your own water filter. Join us for this Science Week program at the Burleigh Heads Library on Thursday 17 August 3:30pm - 4:30pm. For children aged 6 to 12 years. Places are limited, so please phone 5581 7230 to secure your place.

Scratch For Beginners

Discover the world of Scratch coding at the Burleigh Waters Library on Wednesday 16 August 4pm - 5pm. For children who have never used Scratch before. Suitable for children aged 8 years and over. Places are limited, so please phone 5581 1700 to secure your place.

Visit Our Website

We encourage our parents, carers and family members to visit our website, to see ongoing class activities.

<http://www.caningerss.eq.edu.au>

Sheryll Eades,
Website Coordinator