



Explicit Improvement Agenda 2017

Caningeraba State School

Our Vision: Caningeraba is a community committed to educating happy, healthy confident 21st century learners.

AIP SMARTgoal 4.2: Implement a consistent whole school reading framework to improve reading strategies and comprehension for all students.

Actions	Targets	Timelines	Responsible Officer
Embed the Caningeraba whole school reading framework and whole school approach to the explicit "Teaching of Reading" through continued professional development, classroom Reading Revolutionary teacher aide support, and coaching of the Striving to Advance Reading Success (STARS) Program from Prep to Year 6.	%U2B > Nation & QSS % Above NMS > Nation & QSS Relative Gain > Nation & QSS 100% teacher implementation	Sem 1 Induction of new staff, SWOT and coaching Sem 2 Embedded	Associate Principal P-2 HOC Reading Coach

AIP SMARTgoal 4.4: Implement a consistent whole school pedagogical approach to achieve fun, meaningful, hands-on mathematical thinking and problem solving.

Actions	Targets	Timelines	Responsible Officer
Further develop, align and embed the whole school SMARTmaths program through continued professional development, collegial sharing and coaching/mentoring from Prep to Year 6.	%U2B > Nation & QSS % Above NMS > Nation & QSS Relative Gain > Nation & QSS	Sem 1 Induction, SWOT & coaching Sem 2 Embedded	HOC SMARTmaths Mentors

AIP SMARTgoal 3.2: Improve student outcomes and increase student engagement by personalising learning through specific differentiated strategies.

Actions	Targets	Timelines	Responsible Officer
Develop and implement a student owned personal SMARTgoals framework to align with ASOT Design Question 1: Elements 2&3 Tracking Student Progress and Celebrating Student Success. Provide teachers with ongoing, regular, timely and improvement focussed feedback through professional development, collegial sharing and coaching.	100% of teachers & students applying SMARTgoals according to agreed practice across Prep to Year 6.	Sem 2	Master Teacher Principal Associate Principals Pedagogy Coach

AIP SMARTgoal 2.1: Implement and embed the Australian Curriculum to ensure a guaranteed and viable curriculum.

Actions	Targets	Timelines	Responsible Officer
Continue to utilise the refined Caningeraba Guaranteed and Viable unit design process (incorporating IMPACT and Backward Design) to redesign, implement and review curriculum units in English across Prep to Year 6.	All Prep-Year 6 English G&V units completed, implemented & reviewed.	Sem 1	HOC Master Teacher Associate Principals
Initiate redesign of Mathematics units across Prep to Year 6 utilising adaptation of Caningeraba Guaranteed and Viable unit design process.	Identification/vertical alignment of critical & supporting content descriptions completed.	Sem 2	HOC Master Teacher Associate Principals

AIP SMARTgoal 2.1/5.2: Develop educative programs which positively impact on the social and emotional health of parents, staff and students.

Actions	Targets	Timelines	Responsible Officer
Embed Component Two of the KidsMatter Program by formally integrating an explicit whole school Social and Emotional Learning curriculum utilising MindUp resources across Prep to Year 6.	100% of teachers implementing Social Emotional curriculum minimum 30 mins/week	Sem 1 Design Sem 2 Monitor, review & evaluate	Associate Principal 5-6