

# Investing for Success

**Under this agreement for 2017  
Caningeraba State School will receive**

**\$345,190\***

## This funding will be used to

- Aim to increase the percentage of students meeting the National Minimum Standard in reading from 97.9% to 99% for Year 3 students within two years.
- Aim to increase the percentage of students meeting the National Minimum Standard in numeracy from 98.1% to 99% for Year 3 students within two years.
- Increase the percentage of students in the NAPLAN upper two bands in numeracy from 34% to 38% for Year 3 within two years.
- Develop a learning plan for students who are below the National Minimum Standard.
- Improve teacher capability through focused coaching and professional development to improve student performance in reading and numeracy.

## Our initiatives include

- Facilitate comprehensive school wide screening processes to identify below NMS and at risk students in the areas of oral language, spelling, reading and numeracy.
- Facilitate identification, data analysis and targeted high yield enrichment strategies for Prep to Year 3 students already within or tracking towards the upper two bands in reading and numeracy.
- Embed explicit, targeted intervention programs harnessing trained teacher aides and provide a direct line of sight between identified students, evidence based plans, human resources and specific strategies.
- Further build teacher capacity by recruiting and developing reading, numeracy and pedagogy coaches and leaders of pedagogical reform, focusing specifically on a consistent school-wide Pedagogical Framework, Guided Reading - Striving to Advance Reading Success (STARS) and SMARTmaths programs across Prep to Year 6.
- Provide in-class support across Prep to Year 6 harnessing trained teacher aides as reading tutors during guided reading sessions.

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>Engaging a Speech Language Pathologist for an additional one day a week to augment the early years' speech and oral language program.</li> </ul>	\$ 22,966
<ul style="list-style-type: none"> <li>Leveraging Teacher Aide time to support explicit targeted oral language intervention for at risk students.</li> </ul>	\$ 13,488
<ul style="list-style-type: none"> <li>Extending 16 hours of additional Teacher Aide time to augment Learning Support program for targeted and explicit intervention for at risk and Below NMS students.</li> </ul>	\$ 21,580
<ul style="list-style-type: none"> <li>Building teacher capacity in teaching of reading by employing a full time Reading Coach and Mentor (1.0 FTE).</li> </ul>	\$ 75,507
<ul style="list-style-type: none"> <li>Building teacher capacity in teaching of Mathematics by employing 2 in-house teachers one day each week as SMARTmaths Mentors (0.4 FTE).</li> </ul>	\$ 30,203
<ul style="list-style-type: none"> <li>Building teacher capacity in alignment of school-wide pedagogical practice by employing in-house teacher as pedagogy coach (0.6 FTE).</li> </ul>	\$ 45,304
<ul style="list-style-type: none"> <li>Engaging 56 hours of Teacher Aide time to facilitate Prep to Year 6 in-class support in STARS reading program.</li> </ul>	\$ 67,502
<ul style="list-style-type: none"> <li>Providing needs based professional development and resources to incorporate Social Emotional Learning &amp; Mindfulness, Marzano - Art and Science of Teaching, IMPACT, Executive Coaching, Kagan Cooperative Learning, Formative Assessment, Explicit Teaching, Natural Maths and TRS resources for Reading Coach reflection sessions.</li> </ul>	\$ 50,640
<ul style="list-style-type: none"> <li>Engaging external speech pathology consultancy service to facilitate a phoneme isolation "Crack the Code" program for at risk students to include training of teachers, teacher aides and parents.</li> </ul>	\$ 18,000



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