Parents who wish to enrol their child/children at Caningeraba State School under the Enrolment Management Plan will need to demonstrate that the child/children to be enrolled, reside within the catchment area. The following documentation is required by the principal:

- **Rates Notice or Rental Agreement** stamped and signed by a real estate agency for a minimum of 6 months duration.

Together with any two other documents showing the name and address e.g.
- Electricity account or similar account
- Rental bond receipt
- Registration on a State or Federal electoral roll
- Driver’s licence

**PROOF OF DATE OF BIRTH**

Due to Education Queensland Policy no child can commence school until an original birth certificate has been provided to evidence their date of birth.

**REPORT CARDS**

Copies of your child’s report cards from the previous two years are required before an interview with an Administrator can be arranged.
Caningeraba State School

Application for student enrolment form

INSTRUCTIONS

Please refer to the Application to enrol in a Queensland State School Information sheet at the end of this form when completing this application.

If you have any questions about the enrolment process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education and Training (DED) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (EPA 2006), and in particular for:

1. assessing whether your application for enrolment should be approved
2. meeting reporting obligations required by law or under Federal / State Government funding arrangements
3. implementing and planning for providing appropriate education, learning and support services for students
4. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
5. communicating with students and parents.

This collection is authorised by ss. 155 and 426 of the EPA 2006. DED will disclose personal information from this form in the Queensland Curriculum and Assessment Authority when opening student accounts. In compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2011 (QCA), Personal Information from this form will also be supplied to Centacare in compliance with ss. 134 and 135 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents’ school and non-school education, occupation group and main language other than English and students’ country of birth, main language other than English, sex and Indigenous status, is supplied to the Australian Government Department of Education in compliance with federal - State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely.

If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact your child’s school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact your child’s school in the first instance.

ENTITLEMENT TO ENROLMENT

Under the (EPA 2006), an applicant for enrolment at a state school must be entitled to enrolment. While not exhaustive, the following matters may affect an applicant’s entitlement to enrolment at a state school:

- failure to adequately complete this enrolment form
- if the school has an Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under that plan)
- the applicant is a minor aged student (the applicant can only apply for enrolment if a minor aged student and will be subject to a background check, and as a student in a program of distance education. All minor aged students must have a remaining allocation of state education.)
- the applicant is not at the correct age for enrolment (to be determined in years 1 to 6)
- the applicant has been excluded or cancelled from enrolment or is subject to suspension from a state school at the time of the application
- the school is a state school and the applicant does not meet the criteria for enrolment in a special school
- the school principal reasonably believes the applicant presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to Director General)
- the proposed enrolment requires approval as part of a transfer arrangement under s 1361 of the (EPA 2006), and the arrangement has not yet been approved
- the student is an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, how may be changed. In some cases jurisdiction requires that the applicant must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)

<table>
<thead>
<tr>
<th>Office use only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date enrolled</td>
</tr>
<tr>
<td>Independent student</td>
</tr>
<tr>
<td>Is the student over 18 years of age at the time of enrolment?</td>
</tr>
<tr>
<td>If yes, is the student exempt from the mature age student process?</td>
</tr>
<tr>
<td>If yes, has the mature age applicant consented to a criminal history check?</td>
</tr>
<tr>
<td>School houses/</td>
</tr>
<tr>
<td>public</td>
</tr>
<tr>
<td>Hired</td>
</tr>
<tr>
<td>FTE</td>
</tr>
<tr>
<td>EOI category</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>

Unauthenticated copy. Refer to the Department of Education and Training Policy and Procedure Register at http://www.det.qld.gov.au to ensure you have the most current version of this document.

16/01/2015
## Student Demographic Details

<table>
<thead>
<tr>
<th>Legal family name* (as per birth certificate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal given names* (as per birth certificate)</td>
</tr>
<tr>
<td>Preferred family name</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex*</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Copy of birth certificate available to show school staff*</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

For mature age students, proof of identity supplied and copied* | Yes | No |

Enrolment may not be approved without enrolling staff sighting the child’s birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g., child born in country without birth registration system, transport or visa documents not available). This does not include mature applicants to enrol at a school in Queensland who have produced a birth certificate.

For international students approved for enrolment by QL, a passport or visa will be acceptable.

## Application Details

<table>
<thead>
<tr>
<th>Has the student ever attended a Queensland state school?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

If yes, provide name of school and approximate date of enrolment.

<table>
<thead>
<tr>
<th>What year level is the student seeking to enrol in?</th>
</tr>
</thead>
</table>

Please provide the appropriate year level.

<table>
<thead>
<tr>
<th>Proposed start date</th>
</tr>
</thead>
</table>

Please provide the proposed starting date for the student at this school.

| Does the student have a sibling attending this school or any other Queensland state school? | Yes | No |
|------------------------------------------------------------------------------------------|

If yes, provide name of sibling, year level, date of birth, and school.

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year Level</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date of birth</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>School</th>
</tr>
</thead>
</table>

## Student Address Details*

<table>
<thead>
<tr>
<th>Principal place of residence address</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address line 1</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address line 2</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suburb/town</th>
<th>State</th>
<th>Postcode</th>
</tr>
</thead>
</table>

Mailing address (if it is the same as principal place of residence, write ‘AS ABOVE’)

<table>
<thead>
<tr>
<th>Address line 1</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address line 2</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suburb/town</th>
<th>State</th>
<th>Postcode</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email</th>
</tr>
</thead>
</table>

## Student Family Details

<table>
<thead>
<tr>
<th>Parents/careers</th>
<th>Parent/carer 1</th>
<th>Parent/carer 2</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Family name*</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Given names*</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Mr</th>
<th>Mrs</th>
<th>Ms</th>
<th>Miss</th>
<th>Dr</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Relationship to student*</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Is the parent/carer an emergency contact?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Is the parent/carer an emergency contact?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents/careers</td>
<td>Parent/carer 1</td>
<td>Parent/carer 2</td>
</tr>
<tr>
<td>----------------</td>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td>1st Phone contact number</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>2nd Phone contact number</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>3rd Phone contact number</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
</tbody>
</table>

**Occupation**

What is the occupation group of the parent/carer?

- [ ] (Please select the parent/carer occupation group from the list provided at the end of this form. If you are not currently in paid work but have had a job in the last 12 months or have retired in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter ‘9’)

Country of birth

Country of residence

Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)

- [ ] No, English only
- [ ] Yes, other – please specify

Needs interpreter?  

- [ ] Yes
- [ ] No

Is the parent/carer an Australian citizen?

- [ ] Yes
- [ ] No

Is the parent/carer a permanent resident of Australia?

- [ ] Yes
- [ ] No

Address line 1

Address line 2

Suburb/town

State

Postcode

Mailing address (if it is the same as principal place of residence, write ‘ALL ABOVE’)

Address line 1

Address line 2

Suburb/town

State

Postcode

Parent/carer school education

- [ ] Highest year of primary or secondary school parent/carer 1 has completed? (For people who have never attended school, mark ‘Year 9 or equivalent or below’)
- [ ] Highest year of primary or secondary school parent/carer 2 has completed? (For people who have never attended school, mark ‘Year 9 or equivalent or below’)

Parent/carer non-school education

- [ ] Certificate 1 to IV (including trade certificate)
- [ ] Advanced Diploma/Diploma
- [ ] Bachelor degree or above
- [ ] No non-school qualification

What is the highest level of qualification parent/carer 1 has completed?

What is the highest level of qualification parent/carer 2 has completed?
## STUDENT ORIGIN DETAILS

Origin: [State or details]

Origin type: [Kindergarten/Preschool/Primary/Secondary/VE Course]

Previous school/other location:

Previously employed: [Yes/No] [Full time/Part-time]

## INDIGENOUS STATUS

Is the student of Aboriginal or Torres Strait Islander origin? [No/Aboriginal/Torres Strait Islander/Both Aboriginal and Torres Strait Islander]

## RELIGION – RELIGIOUS INSTRUCTION*

From Year 1, your child will be placed in this nominated religious instruction class if it is available.

If this section is marked ‘no religion’ or ‘no religion nominated’ or a response is provided that is not represented within the school’s religious instruction program, your child will receive other instruction in a separate location during the period arranged for religious instruction.

Parents may change these arrangements at any time by notifying the principal in writing:

## COUNTRY OF BIRTH*

In which country was the student born? [Australia/Other (please specify country)]

Date of arrival in Australia: [Date]

Is the student an Australian citizen? [Yes/No] (If no, evidence of student’s immigration status to be completed)

## STUDENT LANGUAGE DETAILS

Does the student speak a language other than English at home? [No, English only/Yes, other – please specify]

## EVIDENCE OF STUDENT’S IMMIGRATION STATUS* (to be completed if student is NOT an Australian citizen)*

- Permanent resident: Complete passport and visa details section below
- Student visa holder: Date of arrival in Australia: [Date] Date enrolment approved to: [Date]
- Temporary visa holder: Complete passport and visa details section below
- Other, please specify: Temporary visa holders must obtain an ‘Approval to enrol in a state school’ from EQI

Passport and visa details (to be completed for a student who is NOT an Australian citizen).

NOTE: A permanent resident will have a passport with a permanent residency visa inside worded ‘Holder(s) permitted to remain in Australia indefinitely’.

For students arriving in Australia as refugees or humanitarian entrants, either visa 563/564 issued card or ‘Document to travel to Australia’ with ‘stay indefinite’ recorded must be sighted by the school.

<table>
<thead>
<tr>
<th>Passport number</th>
<th>Passport expiry date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visa number</td>
<td>Visa expiry date (if applicable)</td>
</tr>
<tr>
<td>Visa sub class</td>
<td></td>
</tr>
</tbody>
</table>
**EMERGENCY CONTACT DETAILS** *(Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Emergency contact</th>
<th>Emergency contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationship (e.g. aunt)</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>1st phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>2nd phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>3rd phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
</tbody>
</table>

**STUDENT MEDICAL INFORMATION** *(including allergies)*

*Privacy Statement*

The Department of Education and Training (DET) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DET will not use this information to make a decision about a student’s eligibility for enrolment. The information will only be used by authorised employees of the department and DET will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 42A of the Education (General Provisions) Act 2008.

It is essential that you advise the school before your child’s first day of attendance if he or she has any medical conditions. You must also inform the school administration staff as soon as you are aware of any new medical conditions or a change to medical conditions.

Should your child need to take medication during school hours, an Individual Health Plan, including Emergency Health Plan if relevant, or Authority to Administer Medication Form will need to be completed each year and retained at the office.

My child does not have any known medical conditions

- [ ]

Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)

Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)

Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)

- [ ] No
- [ ] Yes, please specify

Does the student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)?

This is for the purpose of informing planning for school activities such as sport and school excursions.

Name of student’s medical practitioner (optional)

Contact number of medical practitioner

Do you authorise school staff to contact the student’s medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the student may be on an excursion or sporting event)? (Answer only if medical practitioner details have been provided above)

- [ ] Yes
- [ ] No

Medicare card number (optional)

Cardholder name (if not in name of student)

Private health insurance company name (if covered) (optional)

Private health insurance membership number (leave blank if company name is not provided)
**COURT ORDERS**
Are there any current Family Court or other court orders concerning the welfare, safety or parenting arrangements of your child/children? Please provide a copy of any relevant current court order.
- [ ] Yes
- [ ] No

**TRAVEL DETAILS**

<table>
<thead>
<tr>
<th>Mode of transport to school</th>
<th>Walk</th>
<th>Car</th>
<th>Bus</th>
<th>Bicycle</th>
<th>Train</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ ]</td>
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</tr>
</tbody>
</table>

**APPLICATION TO ENROL**

I hereby apply to enrol my child or myself at _____________________________.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

<table>
<thead>
<tr>
<th></th>
<th>Parent/carer 1</th>
<th>Parent/carer 2</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>/ /</td>
<td>/ /</td>
<td>/ /</td>
</tr>
</tbody>
</table>

[Uncontrolled copy. Refer to the Department of Education and Training Policy and Procedure Register at http://spor.dot.qld.gov.au to ensure you have the most current version of this document](http://spor.dot.qld.gov.au)
Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems, identify, treat and advise on problems, and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft pilot, ship’s captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance, engineering, production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/inn/cinema, theatre, agency]

Arts/media/sport [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proofreader, sports reporter, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment personnel/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/property manager]

Defence Forces senior Non-Commissioned Officer

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting claims/audit clerk, payroll clerk, recording/registering clerk, betting clerk, ticket/ticketing clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [assistant sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/hospital/daycare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/car salesperson, checkout operator, cashier, business/conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, retail salesperson]

Assistant/aide [trades assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classifier, farmhand, horse trainer, nurseryman, greenkeeper, gardener, beekeeper, forestry/logging worker, miner, driller/miner]

Other worker [labourer, factory hand, stonemason, grocer, cleaner, caterer, laundry worker, trolley collector, car park attendant, crossing supervisor]

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10/01/2015
### State Schools Standardised Medical Condition Category List

<table>
<thead>
<tr>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquired brain injury</td>
</tr>
<tr>
<td>Allergies/Sensitivities</td>
</tr>
<tr>
<td>Anaphylaxis</td>
</tr>
<tr>
<td>Airway/lung/breathing: Oxygen required (continuously/periodically)</td>
</tr>
<tr>
<td>Airway/lung/breathing: Suctioning</td>
</tr>
<tr>
<td>Airway/lung/breathing: Trachcostomy</td>
</tr>
<tr>
<td>Airway/lung/breathing: Other</td>
</tr>
<tr>
<td>Artificial feeding: Gastrostomy device (tube or button)</td>
</tr>
<tr>
<td>Artificial feeding: Nasogastric tube</td>
</tr>
<tr>
<td>Artificial feeding: Jejunostomy tube</td>
</tr>
<tr>
<td>Artificial feeding: Other</td>
</tr>
<tr>
<td>Asthma</td>
</tr>
<tr>
<td>Attention-deficit/hyperactivity disorder (ADHD)</td>
</tr>
<tr>
<td>Autism Spectrum Disorder (ASD)</td>
</tr>
<tr>
<td>Bladder and bowel: Urinary wetting, incontinence</td>
</tr>
<tr>
<td>Bladder and bowel: Faecal soiling, constipation, incontinence</td>
</tr>
<tr>
<td>Bladder and bowel: Catheterisation (continuous, clean intermittent)</td>
</tr>
<tr>
<td>Bladder and bowel: Sluice stoma, urostomy, Mitrofanoff, MACE, Chum</td>
</tr>
<tr>
<td>Bladder and bowel: Other</td>
</tr>
<tr>
<td>Blood disorders: Haemophilia</td>
</tr>
<tr>
<td>Blood disorders: Thalassaemia</td>
</tr>
<tr>
<td>Blood disorders: Other</td>
</tr>
<tr>
<td>Cancer/oncology</td>
</tr>
<tr>
<td>Celiac disease</td>
</tr>
<tr>
<td>Cystic fibrosis</td>
</tr>
<tr>
<td>Diabetes - type one</td>
</tr>
<tr>
<td>Diabetes - type two</td>
</tr>
<tr>
<td>Ear/ear disorders: - Otitis Media (middle ear infection)</td>
</tr>
<tr>
<td>Ear/ear disorders: Hearing loss</td>
</tr>
<tr>
<td>Ear/ear disorders: Other</td>
</tr>
<tr>
<td>Epilepsy - Reversable</td>
</tr>
<tr>
<td>Eye/vision disorders</td>
</tr>
<tr>
<td>Endocrine disorder: Adrenal hyperplasia, pituitary, thyroid</td>
</tr>
<tr>
<td>Heart/cardiac conditions: - Heart valve disorders</td>
</tr>
<tr>
<td>Heart/cardiac conditions: - Other</td>
</tr>
<tr>
<td>Heart/cardiac conditions: - Other genetic malformations</td>
</tr>
<tr>
<td>Mental Health - Depression</td>
</tr>
<tr>
<td>Mental Health - Anxiety</td>
</tr>
<tr>
<td>Mental Health - Oppositional defiant disorder</td>
</tr>
<tr>
<td>Mental Health - Other</td>
</tr>
<tr>
<td>Muscle/bone/musculoskeletal disorders: Spasticity (Laclotea lump)</td>
</tr>
<tr>
<td>Muscle/bone/musculoskeletal disorders: Other</td>
</tr>
<tr>
<td>Skin Disorders: eczema</td>
</tr>
<tr>
<td>Skin Disorders - psoriasis</td>
</tr>
<tr>
<td>Swallowing/dysphagia: requiring modified foods</td>
</tr>
<tr>
<td>Swallowing/dysphagia: requiring artificial feeding</td>
</tr>
<tr>
<td>Transfer &amp; positioning difficulties</td>
</tr>
<tr>
<td>Travel/meeting sickness</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>
Application to enrol in a Queensland State School

This sheet contains information on how to complete the Application for Student Enrolment Form (SEF-1 Version 6).

Entitlement to enrolment
Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol an applicant if they are entitled to enrolment. While not exhaustive, a list of matters which may affect an applicant’s entitlement to enrolment are included on the front cover of the enrolment form.

Questions which must be answered
The Application for Student Enrolment Form contains a number of questions marked with an (*) which must be answered. These include – Student demographic details, Student address details, Student family details, Religion – Religious Instruction, Country of birth, Emergency contact details, Student medical information and the Application to enrol. These questions and consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding.

Parent’s occupation and education
All parents across Australia, no matter which school their child attends, are being asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Sighting of birth certificate
Schools are required to sight a child’s birth certificate. An alternative to a birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. child born in a country without a birth registration system – passport or visa documents will suffice). Mature age students that provide appropriate photographic proof of identity do not need to present a birth certificate.

Court Orders
Any court orders concerning the welfare, safety or parenting arrangements of children should be provided to the school by parents, and the school should also be provided with any new or updated orders.

Name on enrolment form
A child should be enrolled under their legal name as per their birth certificate. There is provision to also record a child’s preferred family and given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless specifically requested by parents to use the preferred name only.

Evidence of Student’s Immigration Status
This section is required to be completed by a student who is not an Australian citizen and requires information to be recorded about a student’s passport and visa.

Medical information and emergency contacts
A child’s medical condition, symptoms, management and medication/s must be documented. Medical conditions may include (but are not limited to) seizures/epilepsy, fainting, diabetes, asthma, heart problems, anaphylaxis and allergies (such as food or insect stings). Parents must indicate if they are an emergency contact. Three additional emergency contacts are also required.

Religion – Religious Instruction
Parents/carers are asked to identify a child’s religion. From Year 1, your child will be placed in this nominated religious instruction class if it is available.

If this section is marked ‘no religion’ or ‘no religion nominated’ or a response is provided that is not represented within the school’s religious instruction program, your child will receive other instruction in a separate location during the period arranged for religious instruction.

Parents may change these arrangements at any time by notifying the principal in writing.

Office use
This section is to be completed by the school and will assist in documenting specific details in relation to a student’s enrolment, including confirmation of the sighting of documentary evidence such as a student’s birth certificate, passport or visa and student’s mature age status.
Enrolment Agreement – Caningeraba State School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Caningeraba State School.

Responsibility of student to:
• attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
• act at all times with respect and show tolerance towards other students and staff
• work hard and comply with requests or directions from the teacher and principal
• abide by school rules as outlined in the school’s Responsible Behaviour Plan for Students, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
• meet homework requirements and wear school’s uniform
• respect the school property.

Responsibility of parents to:
• ensure your child attends school on every school day for the educational program in which they are enrolled
• attend open meetings for parents
• let the school know if there are any problems that may affect your child’s ability to learn
• ensure your child completes homework regularly in keeping with the school’s homework policy
• inform school of student absences and reasons for absences in a timely manner
• treat school staff with respect
• support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self discipline and self control
• not allow your child to bring dangerous or inappropriate items to school
• abide by school’s instructions regarding access to school grounds before, during and after school hours
• advise Principal if your student is in the care of the State
• keep school informed of any changes to student’s details, such as student’s home address and phone number.

Responsibility of school staff to:
• design and implement engaging and flexible learning experiences for individuals and groups
• inform parents and carers regularly about how their children are progressing
• design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
• create and maintain safe and supportive learning environments
• support personal development and participation in society
• foster positive and productive relationships with families and the community
• inform students, parents and carers about what the teachers aim to teach the students each term
• teach effectively and to set the highest standards in work and behaviour
• clearly articulate the school’s expectations regarding the Responsible Behaviour Plan for Students and the school’s Dress Code policy
• ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
• advise parents and carers of extra-curricular activities operating at the school in which their child may become involved (for example Program of Chaplaincy Services, sports programs)
• set, mark and monitor homework regularly in keeping with the school’s homework policy
• contact parents and carers as soon as is possible if the school is concerned about the child’s school work, behaviour, attendance or punctuality
• deal with complaints in an open, fair and transparent manner in accordance with departmental procedure, Complaints Management – State Schools
• treat students and parents with respect.
I acknowledge:

- That I have read and understood the responsibilities of the student, parents or carers and the school staff outlined above; and

- That information about the school’s current rules, policies, programs and services, as outlined above has been provided and explained to me.

Student Name: ________________________________

Student Signature: ____________________________  Parent/Carer Signature: ____________________________  On behalf of Caningeraba State School
# State School Consent Form

**to use, record or disclose copyright material, image, recording, name or personal information**

## 1. PARTICULARS – PARENT / CARER TO COMPLETE

Name to be used in association with the individual’s personal information, image, recording or copyright material: (to be completed by parents / carer)

- [ ] Full name
- [x] First name only
- [ ] No name
- [ ] Other: ___________

## 2. PARTICULARS – SCHOOLS TO COMPLETE

**Description of what is to be created, used, retained or reproduced:**

- [x] Individual’s image
- [x] Individual’s recording
- [x] Individual’s copyright material

**Description of copyright material, image, recording or other personal information:**

- [x] sound recording
- [x] artistic work
- [x] written work
- [x] film
- [x] name
- [x] photograph / image

- [ ] Other: ___________

**Where will this information be used (e.g. on the website, newsletter or brochure etc):**

- [x] newsletter (uploaded to the web)
- [x] printed promotional material
- [x] advertising
- [x] website
- [ ] displays
- [ ] competitions
- [x] year books / annuals
- [x] local media

- [ ] Other: ___________

**What is the timeframe for the individual’s consent (e.g. is it for the duration of enrolment? What date or dates?):**

For the period of time the individual is enrolled at Caningeraba State School.

**Which of the websites below will the individual’s personal information or individual work be published on (i.e. permanently published to the public):**

- [x] School website: [www.caningerss.eq.edu.au](http://www.caningerss.eq.edu.au)

The school websites are publicly accessible by all internet users. The school may share information, photographs and videos related to the school’s programs, activities and initiatives with users through its websites.

- [x] School Facebook page: N/A

- [x] School YouTube Channel: N/A

- [x] School Twitter Profile: N/A

- [ ] Other: ___________

Provide a short description, and the website address, of the website/s:


## 3. LIMITATIONS ON CONSENT – PARENT / CARER TO COMPLETE

The individual or Signatory wishes to limit the consent in the following way:

- [ ]

### IT IS NOT COMPULSORY FOR YOU TO PROVIDE THIS CONSENT – If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.
# State School Consent Form

To use, record or disclose copyright material, image, recording, name or personal information

## 4. DETAILS

<table>
<thead>
<tr>
<th>Name of Individual</th>
<th>Address of Individual</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Name of School (at which the individual is enrolled, employed or volunteers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caningeraba State School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature of Individual (if over 18 years of age, or if under 18 years of age and capable of understanding and giving this consent)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Signature of the parent or guardian (required if the individual is under 18 years)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of the signing parent or guardian</th>
<th>Address of signing parent or guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## 5. CONSENT GIVEN

On behalf of the individual identified in Section 4 of this Consent Form (the individual), the person or persons signing this Consent Form (the Signatory)* grant consent to the Department of Education and Training (the Department), to a State School and to any other Department or Agency of the State of Queensland (the State) to use, record and disclose the Individual’s:

- Name, image, recording and any other identifying information specified in the Particulars section of this Consent Form (personal information);

- Copyright materials, including their written, artistic or musical works or video or sound recordings specified in the Particulars section of this Consent Form (Individual work).

*Note: if the Individual is under 18 years of age, the Signatory must be a parent or guardian of the individual. The Individual must also sign if he or she is under 18 and able to give and understand the consent. If the Individual is 18 or older, the Signatory and the Individual will be the same.

## 6. PURPOSE

This consent only applies to any use, recording or disclosure of the Individual’s personal information of Individual work, in connection with the Department or the State, for the following purposes:

- Any activities engaged in during the ordinary course of the provision of education and training (including assessment) or other purposes associated with the operation and management of the Department or the Individual’s school;

- Public relations, promotion advertising, media and commercial activities. This only includes via the internet and Social Media Websites if the relevant website is identified as a permitted website for the purposes of this consent in the Particulars section of this Consent Form;

- Where the material is uploaded to a Social Media website or other website:
  - Any purpose, commercial or otherwise, required by the operators of the website as a condition of uploading the personal information or individual work; and
  - Transfer of the personal information outside Australia in the course of the operation of the website.

- Use by the media in relation to the Individual’s participation in school activities or community events, including, for example, dramatic or musical performances, sporting activities and award ceremonies; and

- Any other activities identified in the Particulars section of this Consent Form.

## 7. DURATION

If the Department, the State or another person permitted by them is using the Individual’s personal information of Individual work, or has entered into contractual obligations in relation to the Department’s material that incorporates the Individual’s personal...
To use, record or disclose copyright material, image, recording, name or personal information

If you do wish to revoke or modify this consent in relation to any further new uses of the Individual’s personal information or individual work, the Individual or the Signatory should send a notice in writing to the person nominated in Section 9 of this Consent Form. After that notice is received, the Department and the State will still be able to continue the existing uses, but will not be able to make any further new use of the Individual’s personal information or Individual work.

The Signatory acknowledges that where material is uploaded to a Social Media website or –other website:

- The use and contractual obligations may be perpetual and irrevocable; and
- It may not be possible to ensure that all copies of the material are deleted or cease to be used, and the Department and the State will not be responsible for doing so.

8. DEFINITIONS

- ‘Use’ includes:
  - To create, make copies of, reproduce, modify, adapt or retain in any form, including camera, video, digital recorder, webcam, mobile phone or any other device; and
  - To distribute, publish or communicate in any form, including in newsletters and other print media, television and the internet and Social Media websites, in whole or in part, and to permit other persons to do so.

- The Department or the State will not pay the Signatory or the individual for giving this consent or for the use of the Individual’s personal information or Individual work.

- This Consent Form revokes and replaces all previous consent forms in relation to the use of the Individual’s personal information or individual work.

- This Consent Form is a legally binding and enforceable agreement between the Signatory and the Department or the State.

- Nothing in this Consent Form limits the rights that the Department or the State reserve in relation to the use of the Individual’s personal information, Individual work or other intellectual property under any other law.

- The ‘Department’ and the ‘State’ include the officers and employees of the Department and the State engaged in performing services for the Department and the State.

- ‘Social Media Website’ includes any website operated by a third party which facilitates the uploading and sharing of user generated content, including social and professional networking websites, web forums, blogs and wikis.

- This consent extends to the Department and the State:
  - Disclosing the Individual’s personal information and Individual work to the Department’s and the State’s agents, contractors and volunteers for the purpose of performing services for the Department and the State; and
  - Permitting those persons to use, record and disclose such material to the same extent as the Department and the State are entitled to deal with the Individual’s personal information and Individual work.

9. NOTE

The Department will use its best endeavours to ensure the person signing this Consent Form is authorised to do so, but takes no responsibility for circumstances in which it is misled as to the identity or authority or ability of a person to provide consent.

If you require a copy of this signed Consent Form, or if you wish to revoke this consent, please contact the Principal of the school at which the Individual is enrolled or works or send a request in writing to the District Office.

10. INFORMATION

What is this consent for?

This Consent Form authorises the Department and the State to use the Individual’s personal information and copyright material, together with information about the Individual’s participation in Departmental and State initiatives, for any use by the Department and the State associated with the purposes identified in Section 6 of this Consent Form. The consent covers the entire or partial use of the Individual’s personal information and copyright material in conjunction with other words and images.

For example, the Individual’s personal information and copyright material may appear in school newsletters, magazines, websites (including Social Media Websites) and other school, departmental or State publications, as well as in television advertising, videos, brochures, forms, public relations displays, annual reports, press advertising, internal documents such as manuals, websites, certificates and strategic plans, and posters and other promotional material. There may also be occasions on which the Department may approve the media, such as local newspapers and television stations, using information and copyright material in relation to the Individual (for example, where the Individual is involved in dramatic or musical performances, sporting activities or award ceremonies).

Websites

Individuals and Signatories should be aware that publication of an Individual’s personal information and Individual work on Social Media Websites is similar to publication in newsletters, magazines, brochures, etc; however publication on Social Media...
To use, record or disclose copyright material, image, recording, name or personal information

Websites is publication of that material to the world at large. Individuals and Signatories should be aware that publication of an Individual’s personal information and Individual work, by the Department or the State, on a Social Media Website typically constitutes a permanent and publicly available record of that material. This means that anyone may be able to copy and use an Individual’s personal information and Individual work that has been published on a Social Media Website for any purpose and without the consent or knowledge of the Department, the State or the Individual. Individuals or Signatories should not grant their consent to the Department or the State to use an Individual’s personal information or Individual work in connection with a Social Media Website if the Individual or Signatory does not agree to the material being permanently available to the public.

If an Individual’s personal information or Individual work is published on a Social Media Website, that material will be governed by the privacy policy and terms of use of the relevant Social Media Website. The Department or State cannot reasonably control how an Individual’s personal information or Individual work is used by third parties once the material has been published on a Social Media Website.

What is copyright material?
An Individual’s copyright material may include written work (e.g. stories and poems), paintings, pictures, drawings, designs, photographs, videos, films, music, performance, recordings, computer programs, websites, sculptures, fashion, metal or wood-works made by them or to which they contributed. In the case of students, it includes, but is not limited to, work that they create in the course of their studies during the time they are enrolled at a State School. These materials may form part of their academic assessment or be part of their studies generally and may attract copyright.

The Department understands that students and volunteers generally own the intellectual property rights in the material they create and that this Consent Form is not meant to transfer the Individual’s ownership of the intellectual property in their copyright material.

This Consent Form does not provide for copyright in relation to copyright works an Individual creates in the course of employment (whether or not the material is created in normal work hours or using department facilities or equipment). Where copyright material is created by a State employee while performing their duties under the terms of their employment, the copyright is owned by the State as the employer (section 35 Copyright Act 1968). There are limited exceptions to this including, for example, where the copyright material is created by an employee pursuant to a prior agreement with the employer.

Generally, the deciding factor is whether the employee is performing their official duties. In addition, section 176 of the Copyright Act 1968 applies where the work was created by or under the direction or control of the State. However, moral rights may still apply to copyright material created by an employee. The Queensland Public Sector Intellectual Property Principles provide further information on intellectual property. If as an employee you have any further queries about the ownership of the intellectual property in respect of the works you create you should contact the Legal and Administrative Law Branch.

What is personal information?
Personal information includes information or opinions, whether true or not, about an individual whose identity is apparent or can reasonably be ascertained from the information or opinion. This includes the Individual’s image or video or sound recording. It also includes the Individual’s educational information such as the Individual’s assessment and results, and health information and court orders provided to the Department, where such information may enable the Individual to be identified.

What happens to the Consent Form once it is completed and signed?
The Consent Form is retained by the Department and it will be placed in the Individual’s file and/or the project file. The Individual or Signatory may request a copy of the signed form by contacting the Principal of the school.

What if I give my consent and later change my mind?
This consent will be in effect from the date the Consent Form is signed. The Department and the State will then start using the Individual’s personal information and Individual work to create material incorporating the Individual’s personal information and Individual work and entering into contractual obligations in relation to that material.

If you wish to later modify or revoke this consent, the Individual or the Signatory should send a notice in writing to the person nominated in Section 2 of the Consent Form. After that notice is received, the Department and the State will not make any new additional use of the Individual work, but any existing uses will continue.

Where the Department or another person uploads material to a Social Media Website or other website, it may need to accept contractual obligations that are perpetual and irrevocable. It may not be possible to ensure that all copies of the material are deleted or cease to be used, and the Department and the State cannot take responsibility for doing so.

Privacy
The consent to the recording, use and disclosure of the Individual’s personal information and Individual work is required in accordance with the Copyright Act 1968 (Cth), the Education (General Provisions) Act 2006 and the Information Privacy Act 2009. Personal information will be stored securely. The Department will only disclose the Individual’s personal information in accordance with your consent, except where authorised or required by law. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, or if you have a concern or complaint about the way the Individual’s personal information has been collected, used, stored or disclosed, please contact the school.

What if an Individual’s personal information or Individual work is created by an employee pursuant to a prior agreement with the employer.

Copyright Act 1968
Queensland Public Sector Intellectual Property Principles
This consent form is for the following child:

Name: ___________________________________________ ___        Class: ____________

Community Excursions:
☐ I give consent
☐ I do not give consent
   for my child to walk to nearby facilities e.g. Burleigh Waters Library, sporting fields etc. during 2016.

Parent/Guardian Signature: _____________________ ________________

School Chaplain:
☐ I give consent
☐ I do not give consent
   for voluntary student participation in the Program of Chaplaincy Services during 2016.

Parent/Guardian Signature: _____________________ ________________

Sunscreen:
☐ I give consent
☐ I do not give consent
   for my child to use the school’s sunscreen during 2016.

Parent/Guardian Signature: _____________________ ________________

Religious Instruction:
☐ I give consent
☐ I do not give consent
   for my child to attend the combined Religious Education classes for 2016.

Parent/Guardian Signature: _____________________ ________________

PG Rated Material:
☐ I give consent
☐ I do not give consent
   for my child to view PG rated material during 2016.

Parent/Guardian Signature: _____________________ ________________

Parent/Guardian Name: __________________________ _________       Date: _____________
CANINGERABA STATE SCHOOL

CANINGERABA KOOKABURRAS

Dear Parent and Caregiver

We have a volunteer Caningeraba Kookaburra for every class in our school. Their role is to help and welcome new parents and students and to provide essential communication links between parents, the school, and teachers. Caningeraba Kookaburras are also in place to help and support class teachers when required.

The job is made a whole lot easier if I have the contact details of every parent in the class so everyone knows what is going on. I’m also quite happy to send the information to more than one email address – this may be especially useful if your child spends time in different households. I’ll generally email or send home a brief newsletter to keep you up to date with class news and provide updates from our Caningeraba Kookaburra meetings, therefore it’s also very helpful if I can contact you via email.

Please fill in the form below and send it back to your child’s class. As needs arise or fun class events are organised, I can let you know specific details via email.

If there is anything I can do to help you, please contact me.

Regards

Maria Mott
Maria Mott
Associate Principal

Please note that any information you voluntarily supply to the Kookaburra will be used strictly for contacting parents regarding school activities. This information will not be distributed to a third party or displayed at any time unless where authorised or required by law.

Caningeraba Kookaburra

Your Child’s name: ___________________________________________ in class ____________

**First Parent Contact Details**

Parent Name: ______________________________
Parent Phone/Mobile: _______________________
Parent Email: ______________________________

**Second Parent Contact Details**

Parent Name: ______________________________
Parent Phone/Mobile: _______________________
Parent Email: ______________________________

*Please print very clearly*
MY STAR SPOT!

What is your name? _______________________________________________________________

Do you have a nickname? If yes what is it? ____________________________________________

What do you like doing on the weekend? ______________________________________________

________________________________________________________________________________

What school subject is your favourite? _______________________________________________

What are your favourite foods? _____________________________________________________

What is your favourite movie? ______________________________________________________

What is your favourite TV show? _____________________________________________________

What is the name of your favourite teacher? ___________________________________________

What made this teacher so special? _________________________________________________

________________________________________________________________________________

What is your favourite game you like playing? __________________________________________

What do you like doing in your free time? _____________________________________________

If you had one wish what would it be? ________________________________________________

What is the best book you have ever read? _____________________________________________

What do others like about you? ____________________________________________________

________________________________________________________________________________

Thank you for telling us about yourself.