Gagné’s Model of Differentiation for Giftedness and Talent

Gagné’s Model of Differentiation for Giftedness and Talent (OMGT-US.2003)

Results of Tournament of the Minds

2009
Australasian Pacific Winners
Maths & Engineering

2010
State Champions
Language & Literature

2011
State Finalists Language & Literature

If you would like further information, please telephone (07) 5568 6333 to make an appointment to see an Associate Principal or our Gifted & Talented Coordinator.
Caningeraba State School

- Recognises the presence and the needs of all students who display giftedness
- Aims to provide a rigorous, challenging and supportive learning environment for gifted & talented students
- Recognises that students who are not identified as Gifted but are achieving outstanding results should be given opportunities to participate in enrichment and extension.

Identification Process

1. Teacher/Parent Nomination
2. Data collection:
   - Class teacher:
     - Referral form
     - Identification questionnaire
     - Talented checklist for teachers - things this child has done well
     - Multiple intelligence checklist
     - Work samples
     - Test results eg Diagnostic Net, NAPLAN, QCATS PM reading level
     - Relevant objective data depending on year level (eg TORCH, NEALE)
     - Anecdotal records
   - G&T Coordinator:
     - Objective data collection
     - Gray’s Silent Reading Scale
     - SAGES 2
   - Parent/Carer:
     - Gifted and talented checklist for parents (and any other specialist’s reports)
   - Guidance Officer:
     - IQ Assessment (N.B. At Caningeraba, IQ tests such as the WISC III will be used for the purpose of acceleration only)
     - Social/emotional/behavioural assessments of observations

Gifted and Talented Committee

The Principal, Head of Curriculum, Gifted Education Coordinator, Classroom teachers from each year level, Guidance officer (when necessary)

Role of the Committee:
Review students cases to determine if each student submitted to the committee is gifted.

Gifted Education Coordinator

Caningeraba is committed to the continuation of the Gifted and Talented and enrichment program and have employed a teacher who’s roles and responsibilities include:

- Coordination of the identification process
- Test / screen the students
- Chair G&T Committee meetings
- Case manage identified students
- Develop individual learning plans for verified students
- Help classroom teachers develop challenging and rigorous curriculum
- Organise professional development and purchase resources
- Coordinate enrichment programs
- Coordinate extra curricular activities
- Head the district Gifted and Talented Schools committee

G & T Enrichment Program

G & T Students who have been verified as gifted are entitled to:

- Case management (G.E.M)
- Individual Learning plans
- Social/emotional support
- Access to enrichment programs
- Clustered into classes where possible
- Access to outside organisations such as Young Scholars.
- Gifted education camps
- Gifted Education regional ‘Days of Excellence’

Enrichment
(Students who are not identified as G&T but achieve very high educational outcomes)

Programs on offer:

- Excursions e.g. Somerset;
- GOMA art appreciation
- AMC Maths enrichment classes
- ICAS exams
- In class support / project support, e.g. writing groups, online literature festival, ICT projects, science
- NAPLAN top 2 band support
- Art program
- Drama classes
- Chess club
- Kaleidoscope Challenge
- Tournament of Minds